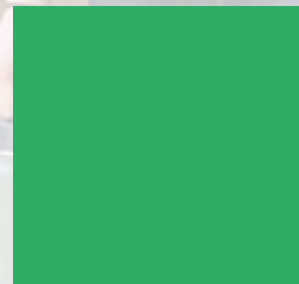


Annual Report 2020-2021

10.1.2020 - 9.30. 2021



ALABAMA SCHOOL
OF MATHEMATICS AND SCIENCE
FOUNDATION



As a public institution, ASMS is largely funded by the State of Alabama. The ASMS Foundation's generous donors and partners supplement ASMS's state budget to help current and future students discover and maximize their potential. The ASMS Foundation is a 501(c)(3) organization, and contributions are fully tax deductible to the fullest extent of the law. Consider donating today to support quality education in Alabama through ASMS. The ASMS Foundation is a Bronze-level Guidestar participant, demonstrating its commitment to transparency. For more information about Guidestar's participant levels, visit guidestar.org. Copies of the ASMS Foundation's audited financial statements may be requested from the Vice President of Development and Outreach, Dr. Samantha Church, at schurch@asms.net.

Contact Us

Department of Development
Alabama School of Mathematics and Science Foundation
1255 Dauphin Street
Mobile, AL 36604
Office: (251) 441-2120
schurch@asms.net

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VP OF DEVELOPMENT

Dear Alumni, Parents, and Friends,

During my first few year at ASMS, I have been overwhelmed by the warm welcome shown to me by everyone in our community. I am deeply grateful for the support each of you has given me, for the enthusiasm I see in our faculty and staff, for the transformational experience our students receive, and for the commitment of our alumni and parents. I look forward to the years ahead as together we make the Alabama School of Mathematics and Science the best it can be.



I hope the pages of this Annual Report will help illustrate the meaning behind the phrase “thank you for your gift.” The education and experience provided to our students is the best in Alabama. The academic rigor sets us apart from other educational institutions, and our unique residential environment provides a living-learning setting ripe with leadership opportunities.

The programs supported by the Foundation are only part of a greater picture. Countless volunteers also demonstrated their support for ASMS by giving their time and talent. From planning hall dinners to sitting on committees, our volunteers never wavered in their support.

Without a doubt, our campus is stronger and more vibrant because of our community of donors and volunteers. We are able to educate the next generation of Alabama’s leaders, scholars, and innovators because of YOU - our supporters. THANK YOU for all that you do to make ASMS the incredibly special place that it is today and the extraordinary place it will be tomorrow.

With gratitude,

Samantha Church



FOUNDATION BOARD

2020-2021

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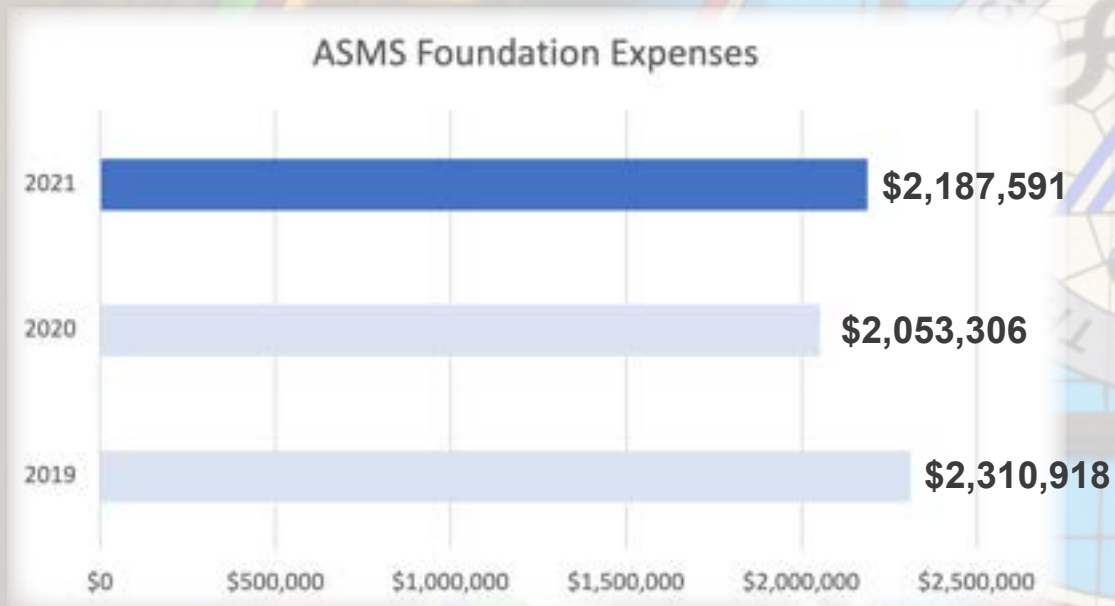
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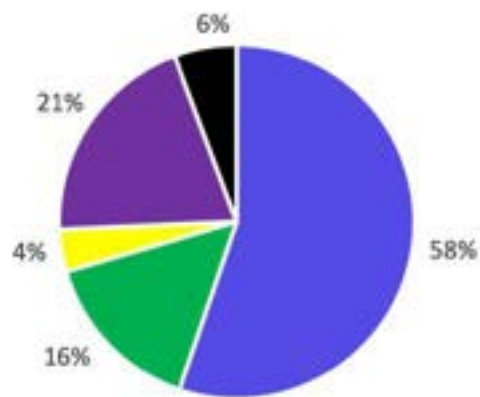
FINANCIAL DATA



Contributions and Grants



Donations by Fund



■ Greatest Need ■ Academic ■ Student Life ■ Capital ■ Other

Donations by Fund

Total

Percentage

Greatest Need	\$324,270	58%
Academic	\$89,526	16%
Capital Projects	\$119,000	21%
Other	\$6,868	6%
Student Life	\$19,655	4%
TOTAL:	\$559,530	

GIVING TUESDAY 2020

The ASMS community is in awe of the tremendous generosity from each and every one of you that supported us and our future during the Giving Tuesday campaign. The plan for these contributions spans residence life, STEM, and the addition of outdoor learning spaces. The school's vision for this year's Giving Tuesday, overseen by the ASMS Development Department, is a true investment in the quality of life and learning here at ASMS.

Our Projects

Your generosity will be put towards a number of projects: an outdoor classroom, a recreational pavilion, renovations to second floor girls' dorm, robotics equipment, and an amphitheater! These amenities and improvements will offer updated accommodations in the girls' dormitory and new ways to instruct in a variety of subjects. Construction of the amphitheater and pavilion will serve as a new place to gather for club meetings and events as well as practice the arts. The outdoor classroom will surely be appreciated by our teachers who can relate the outdoors to their lessons or occasionally refresh their place of instruction. Our robotics team hopes to use your contributions to buy a computer numerical control machine and a 3-D printer; both would help them shape materials for their projects. Finally, the renovation of girls' dorm would provide new floors, wall paint, and hardware for the Einstein Hall.

Our Donors

We met our goal of \$15,000 by just 3pm that afternoon of Giving Tuesday, and then by your kindness, we doubled it! \$31,755.21 was the magic number for December 1st -- how incredible! This kind of was support was completely unexpected, but our community and faculty welcomed the challenge! Our next-door neighbors, the law firm - Tobias, McCormick, and Comer LLC - promised to match donations up to \$1,000 during a 3-hour period. We are incredibly grateful for them and touched by the graciousness of those around us. Even when the day was nearly over, our alumni came up with an amazing incentive to keep the giving going! They promised that if we had 21 more donors give, they would generously contribute \$2,021 to celebrate the upcoming year when all these great projects will be put in motion. We saw support from more than 21 donors that evening and received the pledge from our alumni.

Our Alumni, Faculty, and Staff

Some of our biggest supporters were our accomplished alumni whose charitableness will sustain and better the academic resources of our young leaders. We received donations from the class of 1993 up to the class of 2019. It is wonderful to see that their experiences here have fostered such an enduring sense of school spirit. A big round of applause for our graduating class of 1998 -- the class with the highest number of donors! We cannot forget the contributions of our faculty and staff, who see the good that this school does every day. 75% of our faculty and staff made a gift on Giving Tuesday, and we hope that some of them are also able to better educate and care for our students because of this.

Thank You!

We are truly humbled by the generosity and togetherness shown by our community during Giving Tuesday. ASMS will put these contributions towards projects our students and supporters can be proud of. You are providing for our current leaders and for our future classes, so thank you. With your help, we are making strides towards the best education and amenities that we can offer, to attract and mentor distinguished students for years to come.

By ASMS junior, Ruth Delmas



GREATEST NEED

The below items are a sampling of the programs and items supported last year from the Foundation's Greatest Need Campaign:

Library Furniture - \$19,902

Concrete Coating Around the Pool - \$11,250

Remote Learning Center - \$109,661

West Campus Bathroom Renovation - \$7,863

Renovation of Auditorium Doors - \$15,000

Renovation of Boys Dorm Bathroom - \$11,895

Renovation of Art Gallery - \$10,813

Upgrade Campus Lighting - \$33,249



CLASS OF 2021

Alabama A&M University

Auburn University

Barnard College

Duke University

Emory University

Georgia Institute of Technology

Harvard University

Harvey Mudd College

Howard University

Jacksonville State University

Mississippi Valley State University

Oxford College of Emory University

Pomona College

Prairie View A&M University

Rose-Hulman Institute of Technology

Samford University

Sarah Lawrence College

Stanford University

Swarthmore College

The University of Alabama

The University of Alabama in Huntsville

The University of Maine

The University of Texas at Austin

Troy University

Tulane University

University of Alabama at Birmingham

University of California, Los Angeles

University of Central Florida

University of Dundee

University of Mississippi

University of South Alabama



ACCOLADES

- 16 seniors graduated with a 4.0 GPA.
- The average ACT score of the class is a 29 (9 points above the national average).
- 2 seniors earned a perfect 36 score on the ACT.
- 7 seniors were named National Merit Finalists (10% of the entire class).
- This class was awarded over \$10 million in scholarship opportunities.
- 11 seniors graduated as the inaugural class of ASMS Research Fellows.
- 40 seniors graduated as part of the inaugural class of the Jo Bonner Leadership Academy.



Gregory Li
Baldwin County
Harvard University
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GOOD NEWS



Building a state-of-the-art science research center is at the heart of the Alabama School of Mathematics and Science's (ASMS) five-year strategic plan. The school has received a \$6.2 million appropriation from the state of Alabama to build the facility within the next three to five years. ASMS is one of just 20 entities in Alabama that received funding as part of the governor's Public School and College Authority (PSCA) projects appropriation.



With the help of a professional artist, Kathleen Kirk Stoves, ASMS students were able to channel their school pride into a physical embodiment of the place we call home. Ms. Stoves designed the mural and collaborated with the students to give them a deeper understanding of the importance of public art and how it truly affects the community. The mural features a signature ASMS dragon center stage with a background comprised of a flurry of mathematical equations.



The campus is being transformed at the Alabama School of Mathematics and Science. A facility that began as a school storage building has been renovated to become a Remote Learning Center and Makerspace - one of the only innovation spaces on a school campus in the state of Alabama. The project was funded through a \$350,000 appropriation from the state CARES Act as well as funding from the Daniel Foundation, J.L. Bedsole Foundation, Ben May Charitable Trust, and individual donors to ASMS. The school held a ribbon cutting ceremony on their West Campus with students, families, and stakeholders present to celebrate the occasion.

GOOD NEWS



The students, faculty, and staff of ASMS celebrated Black History Month through an assembly which featured the inspired works and words of father-son artists, Jerome and Jeromyah Jones. Often featured by notable media outlets like The Today Show, the Joneses work together on outreach and art surrounding Black history and culture. They spoke to ASMS about the inspiration behind their artistry.



ASMS's very own Deborah Gray was recognized for her outstanding work in cybersecurity this past January. Ms. Gray is the recipient of Teach Cyber's 2020 Cyber Security Teacher of the Year "Pathways to Cybersecurity" Award. This award highlights her dedication to teaching cybersecurity, fostering clubs, and coaching competitions. She is a standout instructor at ASMS who not only puts care into her classes but invests her time in after-school programs.



ASMS is now one of the only STEM-certified high schools in Alabama. ASMS began preparing for Cognia STEM Certification in fall of 2020, and in spring of 2021, the Cognia review team completed an official evaluation of the school. According to Cognia, STEM Certification facilitates "organizational improvement that results in future readiness for all learners" and is based on research and evidence-based practices. ASMS had to demonstrate their performance in 16 standards within separate Cognia frameworks. The STEM Certification review team for Cognia evaluated more than 300 pages of information prepared by the school, including longitudinal data, survey results, projects, programs, plans, anecdotes, photos, and videos. In addition, 56 ASMS school community members participated in interviews with the review team.

SHAYLA BARNES-HOLLOWAY (Class of 1994) SHANNON BARNES MARTIN (Class of 1998)

Outstanding Alumnae, Sisters, Entrepreneur & Medical Professional

Sisters Shayla Barnes-Holloway (Class of 1994) and Shannon Barnes Martin (Class of 1998) both graduated from ASMS within the first 5 years of the institution's founding. Their stories remind us that each ASMS student is unique, and students graduate prepared to forge their own meaningful path.

The Barnes sisters grew up in the rural town of McIntosh, Alabama with 6 other siblings, a mom who worked in education, and a dad who worked as a chemical operator and entrepreneur. Their mom, being an educator, recognized that they were not being adequately challenged at their home school, so she launched them into ASMS their junior years.

Shayla described, "ASMS opened my eyes wide to a different way of learning, doing, seeing, and being around others. I was finally able to flex my intellectual muscle in a real way with others who came from places like me and those who came from completely different places."

"I gained exposure to classes and people I had never been around before. ASMS is so diverse, and I was no longer being picked on for being the smart kid. I remember thinking 'I am amongst my people,'" said Shannon.

They explained how the rural experience is different from anything else. Nothing in pop culture really acknowledges or captures their lived experiences in rural America where there is an immense lack of access. They expressed how everyone is intelligent but not everyone has the opportunity to show it or have it cultivated.

Both sisters say that ASMS became an unmatched academic opportunity for them.

After graduating from ASMS, the sisters said that Shayla's story includes some twists and turns which led her to where she is today while Shannon's story involved a more straight forward academic and career path.

Shayla graduated from ASMS in 1994 and went on to earn a bachelor's degree in English from Spring Hill College (SHC) in Mobile, AL. After teaching for 3 years, Shayla left the classroom to work with nonprofits and school districts focused on school reform and innovation, and then she ultimately moved on to manage operations for several companies providing Supplemental Education Services to school districts throughout the Southeast. After juggling marriage, an expanding family, and a demanding career, Shayla decided to become a stay-at-home mom. While making a birthday cake for her sons, she discovered a new passion and skill - baking. Shayla soon launched her own company, The Buttercreamery Sweets Boutique, and her renown grew fast. Since founding her company in 2011, she has created edible works of art for celebrities such as LeBron James and Dwayne Wade, companies such as Carnival Cruise Lines and American Express, and has appeared on The Cooking Channel and Netflix.



Shayla exclaimed, "I joke that my life is a series of fortunate events, but I also credit my mom who finagled and pushed me. She saw the intellectual potential in me even when I did not feel the fit myself. When I finally found baking, I knew I found my fit. I use STEM in baking every day - measurements, temperature, calculations, and more. Instead of a typical science lab, it is a cooking lab!"

After graduating from ASMS in 1998, Shannon went on to pursue her undergraduate degree in nursing from Spring Hill College (SHC) in Mobile, AL and a master's degree in Pediatric Nursing from the University of Alabama at Birmingham (UAB). Her patient care nursing experience includes pediatric nursing, bone marrow transplants, medical surgery, and more. She eventually transitioned to working in the field of nursing informatics and clinical documentation. She currently lives in Chelsea, AL with her husband and 4 children. She works for a software company building and creating pediatric clinical content, and she is also pursuing a Doctorate of Nursing Practice from the University of South Alabama (USA) in Nursing Informatics which she will graduate with in 2022.

Shannon shared, "I really loved nursing and patient care, but I also enjoy that in my current role I have an opportunity to impact the quality of care, documentation, and reimbursements for patients."

Each sister's story is a reflection of the holistic nature of STEM learning provided by ASMS. The sisters expressed that STEM means so much more than math and science classes. ASMS students embrace their STEM education and use that experience to be what they want to be. ASMS students can become nurses and informatics practitioners. They can also become entrepreneurs and bakers. Just ask Shayla and Shannon. "At ASMS, you don't have to dim your light. You can be who you want to be and pursue what you want to pursue, and do it authentically," said the sisters.



DR. JOHN DE LA PARRA (Class of 1998)

Outstanding Alumnus, Plant Scientist, and Innovator

Ethnobotanist, plant chemist, and lecturer, Dr. John de la Parra is one of the many innovators and scholars that ASMS is proud to call an alumnus. A graduate of '98, Dr. de la Parra has held positions at various institutions that some of our current students aim to attend. His professional experience is much like that of ASMS's own faculty, filling the roles of both researcher and instructor.

de la Parra grew up on a small farm in Boaz, AL. His parents supported his pursuit of education and when he learned about ASMS he said, "I knew I had to be there." During his time as a dragon, he said he learned time management and organization which prepared him for his years spent pursuing higher education. Unique to ASMS and precious to countless students and alumni, de la Parra greatly values the relationships he formed during his time here.

As a student, Dr. de la Parra served as a member of the SGA and worked with other students to come up with our hall names: Newton, Einstein, Da Vinci, and Curie. He mentioned several staff that had an impact on his time here; all but one, Ms. Andretta, who encouraged the importance of service, have moved on from ASMS. When asked to give advice to current students, de la Parra stresses kindness towards others and the development of flexibility when faced with adversity. He says that, in a student's academic career, it often helps to focus efforts on a specific interest and to then form a network of

mentors and associates with common interests. In his words, "Opportunities always seem to expand when you form real, meaningful connections."

After time well spent at ASMS, Dr. de la Parra attended The Cooper Union in New York City with a full scholarship. He then received a certification in horticulture which helped him to develop and teach a course on medicinal plants. Realizing that he wanted to pursue teaching at a higher level, he attended Northeastern University and received a PhD in Chemistry and Chemical Biology. He then went on to hold positions as a Research Scientist at the Massachusetts Institute of Technology Media Lab and as an Associate at the Harvard University Herbaria. He has subsequently developed and taught courses at Harvard, MIT, Tufts University, and his alma mater, Northeastern University.

In addition to his current position at Harvard, Dr. de la Parra is also Manager of the Global Food Portfolio at The Rockefeller Foundation. In that role, he works to support innovations within nutrition, food science, and global food policy while also overseeing programming, grantmaking, performance, and partnership within the initiative. He is leading an effort to launch The Periodic Table of Food Initiative which is "a global effort to create a public database of the composition and function of the food we eat."



In the fall of 2021, de la Parra will also help lead efforts to democratize the United Nations Food Systems Summit. In his position at Harvard, he explores new areas of research concerning changes in plant chemistry based on environmental factors. He also lectures at universities and events around the world on subjects such as agricultural biotechnology, medicinal plants, and ethnobotany (the study of a region's plants and their traditional uses in local cultures). Recently, he assisted in the development of the legendary Harvard course, Plants and Human Affairs, an updated version of one of the longest running science courses at the university.

Dr. de la Parra is a great example of what ASMS prepares its students to be— a lifelong learner with a passion for his career. His work and education can be described as ever-evolving, adapting his skillset and learning with each opportunity. We thank Dr. de la Parra for his contributions to plant science and his efforts to support new food system innovations.



MEGAN SAALWAECHTER (Class of 2019)

Outstanding Alumna and Undergraduate Featured On Alabama Upstarts For Research Innovations Related To Bed Sores

An Alabama School of Mathematics and Science (ASMS) alumna, Megan Saalwaechter, began her research career after just two years at the University of Alabama at Birmingham (UAB). She graduated from ASMS in 2019 and currently studies Biomedical Engineering on the Pre-Med track at UAB.

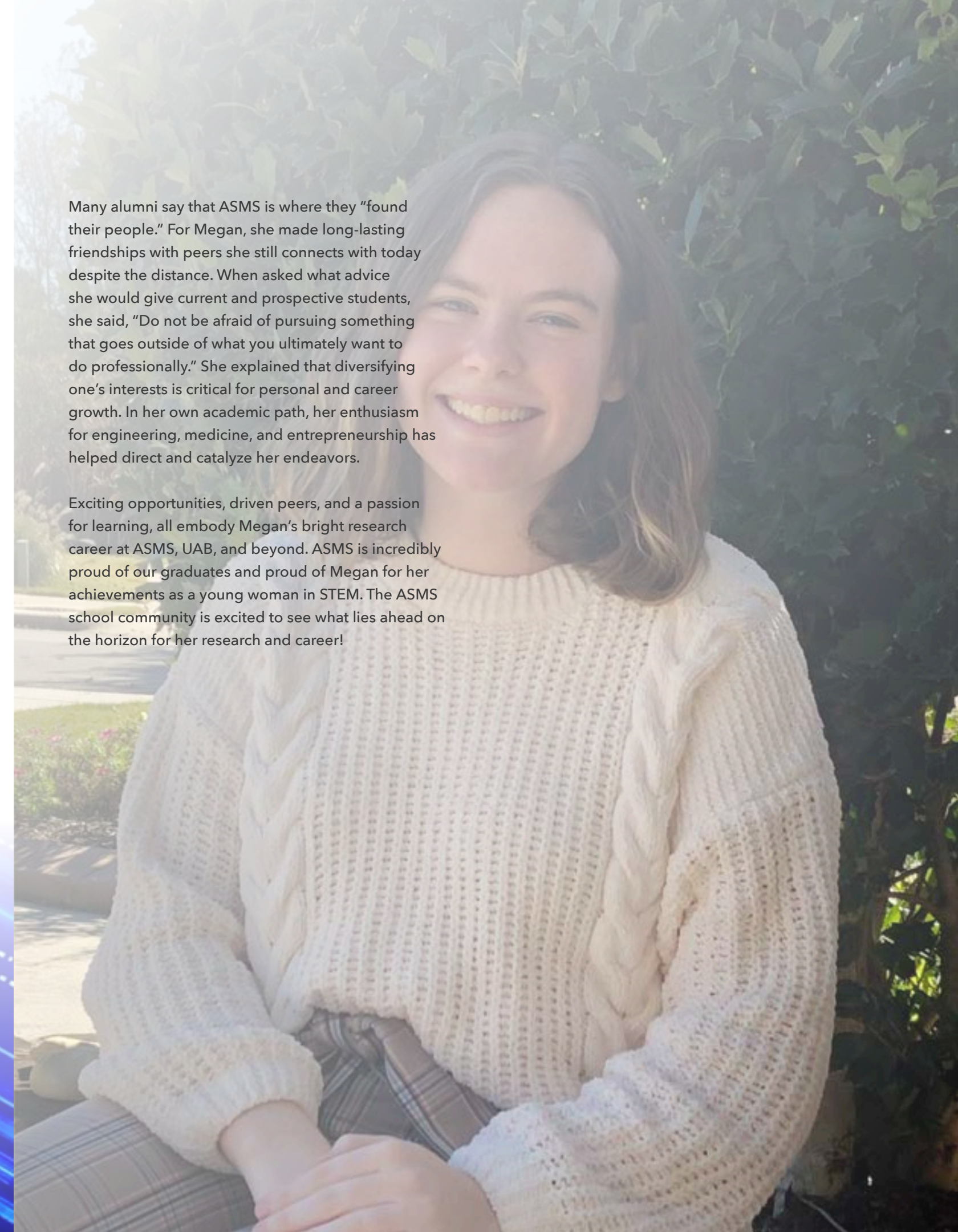
While taking a class through the UAB Science and Technology Honors Program titled, "Clinical Innovations," Megan worked to find solutions for issues that arose in clinics and hospitals. In one of her projects, she looked for ways to address and alleviate pressure injuries, or more commonly known as bed sores. Pressure injuries can develop easily on patients who have conditions that require them to be confined to a resting position where parts of their skin are under constant pressure.

The class ended, but Megan's interest did not. She and a partner independently continued this research into a way to treat pressure injuries. They participated in I-Corps, a project hosted by the National Science Foundation that "supports fundamental research and education in science and engineering." During the project, she and her partner spoke with nurses, healthcare workers, and wound specialists around the country about their experiences dealing with these injuries.

Working alongside seasoned mentors at UAB - her professor of Clinical Innovations, the Chief of Inpatient Wound Care at UAB's hospital, and the Dean of the UAB School of Business - Megan and her partner created an LLC to further their research and development of a solution. She was recently featured on Alabama Upstarts, a show where young companies pitch their business to a series of judges and investors. Megan competed in the university challenge for students from UAB, The University of Alabama, Auburn University, and Birmingham Southern College. Her product is called Pneuma Bot. Megan says, "Each round is decided through voter participation for which team goes through to the next round." Several ASMS community members voted for Megan's project on the Alabama Upstarts website in the most recent round of the competition.

Megan considers her time as an ASMS Dragon well-spent! She said that the level of rigor she experienced as an ASMS student helped prepare her for her academic career in a major that marries engineering, biology, and medicine. She also felt that the range of classes at ASMS offered her opportunities that cannot be found anywhere else. She expressed that the ASMS experience is rich in many ways; not only does the school offer traditional subjects often at the college level, but the school offers many unconventional electives that inspire students to pursue multiple areas of interest - both contrasting and complementary!





Many alumni say that ASMS is where they “found their people.” For Megan, she made long-lasting friendships with peers she still connects with today despite the distance. When asked what advice she would give current and prospective students, she said, “Do not be afraid of pursuing something that goes outside of what you ultimately want to do professionally.” She explained that diversifying one’s interests is critical for personal and career growth. In her own academic path, her enthusiasm for engineering, medicine, and entrepreneurship has helped direct and catalyze her endeavors.

Exciting opportunities, driven peers, and a passion for learning, all embody Megan’s bright research career at ASMS, UAB, and beyond. ASMS is incredibly proud of our graduates and proud of Megan for her achievements as a young woman in STEM. The ASMS school community is excited to see what lies ahead on the horizon for her research and career!

FUTURE DIRECTIONS

As we look ahead to the school's future, it is bright. Here are just a few examples of how we plan to secure the school's success and to consistently develop Alabama's next generation of leaders, scholars, and citizens.

Continue to Fulfill the ASMS 5-Year Strategic Plan

Break Ground and Construct the E. O. Wilson Science Research Center

Launch the "ASMS FOREVER" Capital Campaign for the WSRC

Futher Expand the Research Fellows Program for Students

Host Legislators and Public Officials on the ASMS Campus

Develop ASMS-hosted Professional Development Opportunities

Launch the ASMS STEM Leadership Academy



CAMPAIGN FOR THE WSRC



30 Years of ASMS, 1993 ~ 2023

ASMS FOREVER

The Wilson Science Research Center is our commitment to transforming the landscape of education in Alabama and changing student outcomes FOREVER. This world class facility will significantly enhance opportunities for students to conduct research and participate in cutting edge learning experiences. With access to state-of-the-art laboratory equipment, innovative technology, and collaboration spaces, our students will be positioned to stand out in increasingly competitive admissions processes and to ultimately become the next generation of leaders who help solve our world's most pressing challenges. Through the Wilson Science Research Center, ASMS will prepare the next generation of professionals for exceptional careers in science, technology, engineering, and math (STEM). We are embarking on a bold pursuit to build this facility within the next 2 years. Our campaign goal is \$12 million.



LIST OF DONORS

THANK YOU TO OUR DONORS.

*This list recognizes donors who made a gift during fiscal year 2020
(October 1, 2020 - September 30, 2021).*

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John Martin
State of Alabama

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ASMS Parent Association
Mississippi State University

\$5,000+

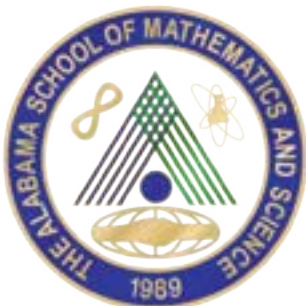
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ALABAMA SCHOOL OF MATHEMATICS AND SCIENCE

ASMS donors who give over \$1000 or more become part of the ASMS President's Society. They are given the opportunity to participate in a annual presidential breakfast each year (offered both in person or virtually), and they receive internal school updates directly from the president.

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The ASMS Parent Association (PA) provides support throughout the school year for numerous campus activities, programs, and events that enrich the ASMS community. In addition, the PA conducts fundraisers throughout the year. Money raised is returned to the school in the form of grants to faculty, staff, and student clubs and organizations. In 2021, the PA awarded over \$11,000 in grants! The active collaboration between the school and the PA ensures student and community needs are met while providing opportunities for parents to stay connected and involved. Members of the 2020-2021 Parents Association are listed below.

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